PAYSON CUSD #1 7:180-AP1, E5

Students

Exhibit - Report Form for Bullying

To be completed by the bullying target, witness, or person with information about an incident of bullying and submitted to the Building Principal's office. Make readily accessible via website(s) and other publicized designated areas in schools.

| Please print and check appropri | ate boxes. | |
|------------------------------------|--|---|
| Name: | | Date: |
| ☐ Student ☐ Parent/G | Suardian Staff Other | |
| Indicate here if you prefer to ren | nain anonymous: \square Yes \square No | |
| Are you the target of the bullyin | g that you are reporting: Yes | □ No |
| Date of incident: | Time of Incident: | |
| Person(s) being reported as targe | ets of bullying: | |
| Name: | | ☐ Student ☐ Staff |
| Name: | | ☐ Student ☐ Staff |
| Name: | | ☐ Student ☐ Staff |
| Person(s) being reported as aggr | essors engaged in bullying: | |
| Name: | | ☐ Student ☐ Staff ☐ Other |
| Name: | | ☐ Student ☐ Staff ☐ Other |
| Name: | | \square Student \square Staff \square Other |
| Person(s) who witnessed the bul | lying: | |
| Name: | | \square Student \square Staff \square Other |
| Name: | | \square Student \square Staff \square Other |
| Name: | | ☐ Student ☐ Staff ☐ Other |
| Was the incident based on any o | f these actual or perceived charact | eristics? (Check all that apply). |
| □ Race | □ Color | ☐ National origin |
| □ Sex | ☐ Sexual orientation | ☐ Gender-related identity |
| ☐ Pregnancy | \Box Gender-related expression | ☐ Ancestry |
| □ Age | ☐ Religion | ☐ Physical disability |
| ☐ Mental disability | \square Order of protection status | ☐ Homeless status |
| ☐ Marital status | ☐ Parenting status | ☐ Physical appearance |
| ☐ Socioeconomic status | ☐ Academic status | ☐ Military status |

☐ Associated with person/group with one or more of the above actual or perceived characteristics

| ☐ Other | |
|---|--|
| ☐ I do not know. | |
| Student(s) were targeted for bullying | g in the following way(s): (Check all that apply.) |
| ☐ Electronic devices (e.g., Interne | et, social media platforms, text, email, cyberbullying, etc.) |
| ☐ Written communication (e.g., h | andwritten notes, other written documents, email, etc.) |
| ☐ Physical act or conduct (e.g., pu | ishing, hitting, destruction of property, stalking, etc.) |
| ☐ Verbal act or conduct (e.g., rum | ors, lies, name-calling, using derogatory slurs, etc.) |
| ☐ Social (e.g., purposeful exclusion | on, causing psychological harm, etc.) |
| ☐ Items depicting implied hatred | or prejudice were worn, possessed or displayed |
| ☐ Other (please explain): | |
| Student(s) were targeted for bullying | g in the following place(s): (Check all that apply.) |
| ☐ Classroom | ☐ Locker room |
| \square Hallway | ☐ Extracurricular activity |
| ☐ Cafeteria | □ Bus |
| ☐ Restroom | ☐ Bus stop |
| \square Gym | ☐ School or related activity or event |
| ☐ Other: | |
| | our own words. Use as much detail as possible - what time did the ed it, what was said, what types of interactions occurred (physical, |
| \Box The above information is true an | d accurate to the best of my knowledge. |
| Signature: | Date: |